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Gateway

Number 3, 1989

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NO MAGIC

'And just hard work' is Joe Edmonson's
motto for his Youth Development Program

SECOND PAGE

Regents may not be off the hook yet

By JOHN WATSON

It isn't over yet.

The controversy continues surrounding the removal of NU President Ronald Roskens from office.

State Attorney General Robert Spire was asked to determine if the University of Nebraska Board of Regents violated the law when dismissing Roskens.

In his opinion released in October, Spire said, after reviewing the minutes from the July 31 emergency meeting in which Roskens was terminated, the board did not violate the Open Meetings Law.

However, former legislative aide Daniel Meyer is now questioning the validity of the minutes Spire reviewed.

"I think the attorney general's opinion really did not dig into the depths of this issue," Meyer said.

As reported Aug. 29 in the Gateway, Meyer is threatening to sue the regents unless they reveal their reason for removing Roskens from office.

The board released two versions of the minutes from that emergency meeting.

According to NU Vice President and General Counsel Richard Wood, one of those versions is a revision of the original minutes.

Wood said the revised version includes a paragraph explaining why the board went into closed session during the meeting to discuss Roskens' termination. He said he made the addition to comply with the Nebraska Open Meetings Law.

"All that (the law) says is that the minutes must reflect the emergency of the meeting," Wood said.

the Watergate scandal.

"I don't know exactly what they were going to try and accomplish in the closed session," Meyer said. "But, I think once they were in there and they decided to deal with everything and then come out and announce what they did, that's totally in violation of the Open Meetings Law."

Section 1411, paragraph three of the Open

"When the corporation secretary first prepared the minutes," Wood said, "that statement was not there." He said he did not know why the paragraph explaining the nature of the emergency meeting was not included in the original minutes.

"It wasn't put in, I caught it, and as their (the regents) attorney, I put it in," Wood said.

According to Wood, Spire used the revised version of the minutes to form his opinion.

"The university provided us with official minutes," Spire said. "There may have been some prior drafts, but obviously the minutes that count are the official minutes."

Spire declined to speculate whether his opinion would have been different if he had reviewed the original minutes.

"Obviously, I think the attorney general is wrong," Meyer said. "You don't have an Open Meetings Law if you allow to happen what happened and you go by the attorney general's opinion."

"That means you can go into a closed session, and say, 'Oh gosh, let's talk about all this, and then change the minutes to reflect what we did,'" Meyer said.

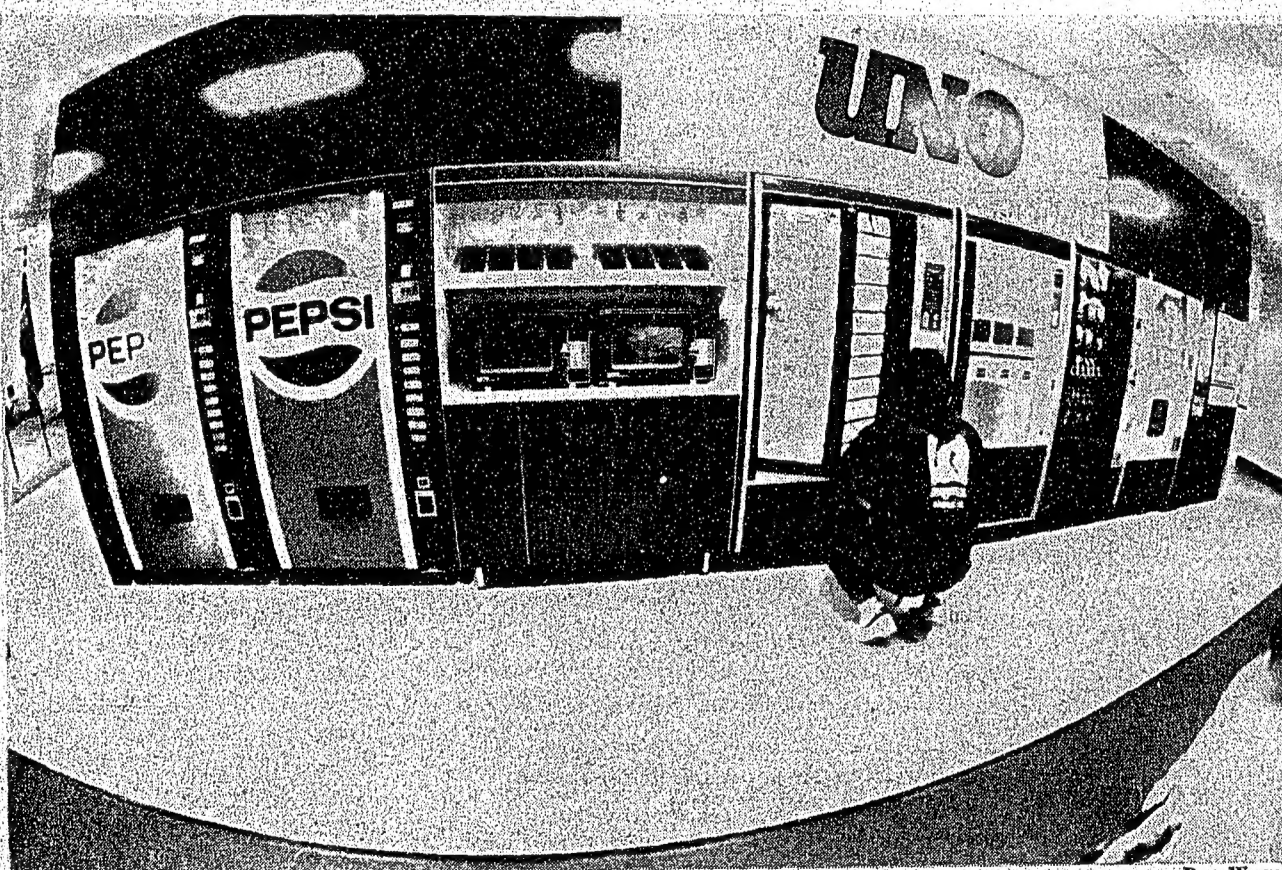
"Obviously, I think the attorney general is wrong. You don't have an Open Meetings Law if you allow to happen what happened and you go by the attorney general's opinion."

— Meyer

Meyer, however, said he believes the board does not have the right to alter the minutes, after the fact, to justify their actions.

"To change minutes to reflect something you've done in the past is wrong. It's kind of like erasing tapes," Meyer said, referring to

Meetings Law states: When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency.



A student chooses lunch from the vending machines in the Student Center. Pepsi's contract for exclusive vending rights on the UNO campus expires in December.

Cola war comes to campus

By KENT WALTON

A new bulge has developed in the front-lines of the cola war, forcing UNO into a battle of the beverages.

Pepsi Cola Bottling Co.'s five-year contract with UNO will expire at the end of 1989, leaving the UNO market open for a new cola on campus at the start of the new year.

Under the current contract, Pepsi Cola has exclusive vending rights at UNO in both cans and fountain drinks, according to Fred Brdicko, district sales manager for Pepsi Cola.

Bids will be sent out to potential sponsors and vendors within the next two weeks, and the company presenting the lowest bid will be awarded the contract, according to Al Karle, manager of the Student Center.

"They bid the price that they are going to charge us, and then we analyze the bid," he said.

Karle said bids will be sent out to all vendors in the Omaha area, including Pepsi.

"Pop bids will be going out in the next two weeks, and if Coke or someone else were to bid lower, then they would be

awarded the contract," he said.

Representatives from Coca-Cola and Mid-Continent Bottling said they will be submitting bids.

Rick Heuertz, sales manager for Mid-Continent, said he welcomes the chance to compete for the UNO contract.

"That certainly would be a goal for us to get that business," he said. "We haven't bid for that in quite awhile."

John Goodwin, office manager for Coca-Cola's Omaha office, said Coke will also be entering a bid, but declined to comment on the bidding process.

Karle said companies will have two weeks to return their bids to the purchasing department for approval.

He said the bidding takes place every five years, but the contract is set up on a yearly basis, allowing either party to cancel with a 60-day notice.

The company awarded the beverage contract will probably gain sponsorship of UNO's athletic events as well, said Gayle Larsen, one of UNO's athletic business managers.

"It is going to be an open bidding situation. I would assume that any company would bid for sponsorship of the athletic department also," she said.

News

BRIEFS

Speaker will discuss health care legislation

Dr. Joel Levine, director of medical services for the gastroenterology clinic at the University of Colorado Health Services Center, will discuss national health care legislation at noon today during the University of Nebraska Medical Center's Fall/Winter Convocation.

The convocation is part of the continuing education program sponsored by the internal medicine department at the Medical Center.

DSA seeks volunteers

The Disabled Student Agency (DSA) is currently seeking volunteers for their members. The volunteers act as readers, note takers, wheelchair pushers and special aides. Anyone interested in being a DSA volunteer should call the DSA office at 554-3667.

UNO offers a back to school session

"A Taste of College" in an information session for adults considering attending college. The session, sponsored by UNO, will be held Nov. 16 from 6-7 p.m. in the Student Center Ballroom.

The session is an informal and informative program designed specifically for adults.

"It's designed for the adult who has never attended college, for those who have attended but have not received a degree and for those adults who just want to take classes for personal enrichment," said Bob Jacoby, UNO admissions counselor.

According to Karle, about 450,000 cans of Pepsi were sold on campus last year, raising roughly \$100,000 for the university.

Larsen was not able to comment on the total amount of money Pepsi has raised for the athletic department, but said Pepsi has been successful in their support.

"They have been a good supporter of both men's and women's events," she said. "Pepsi Night always has a good turnout for women's basketball."

Pepsi Cola is not the only vendor contracted with UNO. Canteen Food and Vending manages the food vending machines on campus.

Karle said bidding for food vendors is done in the same manner as beverage vendors, but she also said Canteen's contract will not expire until the summer of 1990.

Friend's invincibility turns into statistic

This is a test, but don't worry — it doesn't take much studying. Just a little common sense.

Part I: How many times have you said this after a wild, fun night at the bars? "I don't remember driving home last night."

Or how about this: "Who drove home last night? Oh, I drove home last night?" Then you follow it up with a nervous laugh because it seems pretty funny you're able to drive even though you don't remember.

You might even brag to your friends the next day, "I got so smashed last night, I don't even remember driving home. What did I say to that good looking guy, anyway? Hope I don't run into him again."

One of my friends said recently she doesn't worry too much about driving home after the bars because her car automatically knows the way to her apartment. That's a little scary.

Part II: How many times have you asked yourself after arriving home: "Why did I let her drive home last night?

What was I thinking?"

But, what the heck, the person who dipped a little too much is a good friend, and you don't want to start an argument or offend her. So you let her go and pray like mad she makes it home intact.

Some statistics from the Omaha Police Division are a little depressing. There have been 11,905 car accidents

Stacey —

MEISENBACH
COLUMNIST

from January to July of this year and of these accidents, 361 have been alcohol related.

There were 16 fatalities from car accidents during this seven-month period, and three were alcohol related.

Two hundred and thirty-three injuries sustained from these accidents were alcohol related. Now whether the persons injured were the ones drinking or hit by someone

drinking, I don't know. I'm just stating the statistics the way they were given to me. Ah, and to think the party season is just beginning.

Remember the old adage: Statistics are boring, but personalizing just one of the statistics makes the story interesting? Well, here's my story.

A friend from a few years back is in the hospital right now from a recent car accident. Unless someone can pull a few strings for a miracle, she will most likely be paralyzed from the waist down. No one knows for sure whether alcohol was involved or not, and I'm sure the family could care less at this point.

You can hear all the statistics in the world, and you can let the Mothers Against Drunk Driving talk till they're blue in the face, but how much does it really matter?

It's so easy to say, as I've said a few times, "I shouldn't have driven home last night. What was I thinking?"

But we're all just a little bit invincible, aren't we? Tell it to my friend.

Gateway

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The Gateway is published by the University of Nebraska at Omaha Student Publications Committee on Tuesdays and Fridays during the spring and fall semesters, and on Fridays during the summer.

Opinions expressed are not necessarily those of the University of Nebraska at Omaha or NU Board of Regents. Opinions in signed columns, letters to the editor or paid advertisements do not necessarily reflect the opinions of The Gateway staff or the Publications Committee.

Inquiries or complaints should be directed to the editor; advertising inquiries should be directed to the advertising manager. Copies of the Student Publications Committee inquiry/complaint policy are available at The Gateway office.

The Gateway is funded as follows: 70 percent advertising revenue; 30 percent student fees allocated by Student Government. Typesetting and make-up by The Gateway.

Address: The Gateway, Annex 26, UNO, Omaha, NE, 68182. Telephone: (402) 554-2470.

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Letter policy: Letters will be selected for publication on the basis of timeliness, clarity and available space. The editor reserves the right to edit all letters for publication.



PRIZE WINNING
NEWSPAPER
1989

Ugly word builds walls between groups

Racism is an ugly word.

It's a word which carries a lot of weight, but a word that people manage to throw around with absolutely no effort at all.

The Gateway has been accused of publishing a "racist" cartoon. We plead no contest, as such a label, someone's opinion, can not be defended.

We do admit to being insensitive.

As a predominantly Caucasian-staffed organization, we are limited in our variety of cultural views. We can not understand what it might be like to be African-American, Hispanic, Asian-American or a Native American.

But can an African-American understand what it must be like to be a Vietnamese immigrant? Can a Hispanic fully understand the

problems facing a Native American?

The answer is no.

Each person's cultural heritage makes him or her distinct from a person of another social background.

Staff—
EDITORIAL

Likewise, a non-handicapped person can never understand what it's like to be blind, deaf or paralyzed.

To an extent, can a member of any minority fully understand what it must have been like

for a member of his group 20 or 30 years ago?

It's hard for those of us younger than 50 years of age to remember legal segregation, Native Americans confined to reservations and forced "hospitalization" for the handicapped.

But it existed. And there's no way anyone can fully understand the degradation those involved must have felt.

No person, regardless of race, sex or physical handicaps, can fully comprehend the feelings of a person of another minority group. No one can be sensitive to everyone's sentiments and beliefs.

The word "racist" can only build walls between groups, not bridges of understanding. We all should try to be more sensitive.

Barrier-free environment enables disabled

I am writing to clarify a statement attributed to me in the Friday, Oct. 20, issue of the Gateway, saying that I wanted fair representation for the disabled students at UNO. The fact that there is a parking problem at UNO is clear to anyone attending or working here. However, the problem for the handicapped population is greater than for the non-handicapped. To illustrate, the following is the breakdown of parking permits sold and parking stalls available on campus (courtesy of Paul Cossell at Campus Security):

Permits sold as of Sept. 30

7,010 day/evening student permits
2,657 nighttime student permits
1,244 day/evening faculty/staff permits
139 graduate teaching assistant (GTA) permits (park in faculty lots)
84 handicapped student/faculty permits (all day/evening)
67 nighttime faculty/staff permits
20-30 temporary handicapped permits active at any given time (issued through Student Health Services)
16 reserved permits (chancellor, etc.)
4 vendor permits (Xerox repair people, etc.)
=11241-11251 total permits active at any given time.

Parking stalls on campus, including church lots:

3133 student parking stalls*
795 faculty/staff parking stalls*
61 metered parking stalls
41 handicapped parking stalls
32 other (visitor, etc.)
17 service vehicle parking stalls
16 reserved parking stalls
5 loading and unloading stalls
2 state vehicle parking stalls
=4102 total parking stalls on campus.

*Two hundred faculty/staff parking structure cards were sold to students, redistributing the allotments from the original 995 for faculty/staff and 2933 for students.

The question of interest is one of fairness: Is the distribution of parking stalls fair to all subgroups in question? In order to assess this question I examined the ratios of parking permits to parking stalls for the various subgroups. For an unbiased comparison, I

looked only at the numbers of permits sold for nighttime use only. In addition, only figures for the faculty/staff, student and handicapped stalls were included in the ratios as they are the ones of interest. It should be noted, however, that if the metered stalls were included in the calculations they would have to be added in the faculty/staff and student ratios, as the majority of them are inaccessible to handicapped users. This would decrease the quotients for both non-handicapped subgroups.

The breakdown of the ratios is as follows:

For faculty/staff and GTA users:

1383 permits
795 stalls
which calculates to 1.74 permitted cars per stall.

Campus—
ACCESS
COLUMN

For student users:

7010 permits
3133 stalls
which calculates to 2.24 permitted cars per stall.

For handicapped users:

102 permits (84 permanent and 25 temporary)
41 stalls
which calculates to 2.66 permitted cars per stall.

Figures were not available on how many of the handicapped users are faculty or staff, but I know that some are, and so the fairest thing to do would be to decrease the handicapped ratio to at least the level of the faculty/staff ratio. This could be done by increasing the total number of handicapped stalls to 60 — if one calculates the handicapped ratio using the lowest of the range of temporary handicapped permits said by Student Health Services to be active at any given time $(84 + 20)/60 = 1.73$.

This suggestion will outrage those non-handicapped persons who, frustrated by their inability to find a parking space, have on occasion seen an empty handicapped stall that was off-limits to them, increasing their aggravation. I am not unsympathetic to those persons, but I think that it's important for the able-bodied to understand the ramifications of inadequate parking for the disabled.

For the able-bodied, the best way to get around the

parking problem is to "get to school early." However, for the disabled person, getting to school early doesn't eradicate the problem that he or she has when trying to get around throughout the day. Taking a chance that there will be an available space when you get where you're going often results in the loss of the first space. This has happened to me so many times that I simply "crutch it" rather than gamble. This choice for me is a luxury that many disabled students would like to have, but don't.

If these ratios were not used in deciding the number of handicapped spaces, how was it determined? I was disconcerted to read that Vice Chancellor Richard Hoover said that the survey conducted last spring served the purpose of "verifying ... accessibility concerns." I was one of the persons responding to that survey, and I know that prior to the survey, there were seven handicapped parking stalls in the parking structure. At the end of the spring semester, five of those spaces were relocated to the far northeast side of the lot to the east of Arts and Sciences Hall, Next to Kayser Hall.

At the time, I questioned Campus Security as to the reasoning behind the change, and was told that it was in response to the survey results. Imagine my surprise in reading last week that only 11.1 percent felt that seven spaces were adequate. I wonder what percent are satisfied with the present number of two! The consequences of this change will not be fully felt until this winter, when wheelchair-bound individuals who need access to the Arts and Sciences Hall will have to traverse the diagonal length of the icy parking lot, attempt to make a turn onto the sidewalk from a steep, downhill driveway entrance, and travel the length of the building on an uphill grade to the ramped entrance next to the elevator. Is this a barrier-free environment? To my mind it rivals a military obstacle course.

Since coming to UNO, I have seen many changes to accommodate the disabled students and faculty members, and I applaud the improvements. However, the above ratios support my opinion that the present situation is not nearly as good as it could be, nor is it as good as it should be. A barrier-free environment is necessary for the disabled to be enabled.

Margaret Bowser
UNO Student

Kids, Classes, Careers

Juggling kids and books, student parents get some strange looks

BY HEATHER HRUBY

Some of them are easier to spot than others.

They rush to campus with extra pairs of arms and legs, dropping them off on their way to class. Still, others just leave them at home.

They all, however, have one thing in common — parenthood.

As the number of non-traditional students on campuses increases, more and more students are juggling homework and parenting.

UNO's nationally-accredited Child Care Center serves more than 100 student families, along with families of faculty and staff.

Kathy Amen, a pre-med student, is one of those students who uses the center.

Amen, 31, has three children younger than 7 years of age. Paddy, 4, comes to the center to learn about gerbils and games while his mother learns organic chemistry and physiology.

"This center on campus makes being in school so much easier," Amen said. "I've never ever worried about the kids being here. Had it (the center) not been here, I don't think I would have started back when I did," she said.

Christina Schonlau said returning to college later in life has given her the best of both worlds.

"I was able to stay with the children when they were pre-school age," Schonlau said. "Now that they're all in school, I'm able to go back and do what I want to do."

"The only disadvantage to that is my age," she said. "I'll be in my late 40s when I get out."

Paul Wilson, 36, returned to college to work toward an education degree. Like many full-time students, Wilson said he does not have much time to spend with his family.

"I'm just not around much," Wilson said. "For what I want to do, I just have to get this year out of the way."

Wilson said his wife is primarily responsible for watching their three children. "Right now, she does most of it," he said.

Amen said being a parent sets her apart from most students.

"Nineteen and 20-year olds in your classes don't relate to having to leave a study group because you have kids to pick up or a soccer practice to get to," Amen said.

Schonlau said being a student and a parent adds to her responsibilities.

"I have to go home and take care of my house, cook and be



—Dave Weaver

Kathy Amen and her son, Paddy, spend a few moments together in the Child Care Center before she goes to class.

a chauffeur," she said. "And I have a part-time job."

But Amen said the sacrifice is worth it.

"There are times when you give yourself the rap, 'I should be a real mother,'" she said. "That's a cop out, but it's impossible to totally avoid."

Amen said she vowed to quit school if it ever threatened her family. "This is something I've wanted to do for 15 years, and I think that's a pretty good sign that the commitment is there," she said.

Wilson said he agrees with Amen.

"I think it's going to be worth it for everybody," he said.

"It's something I want to do and everybody understands. Even the kids understand," he said.

Schonlau said the sacrifice is worth the effort because she enjoys going to school.

"It's just opening up new horizons for me," she said.

"You just have to believe ultimately that where you're going is the right thing to be doing ... and go for it," Amen said.

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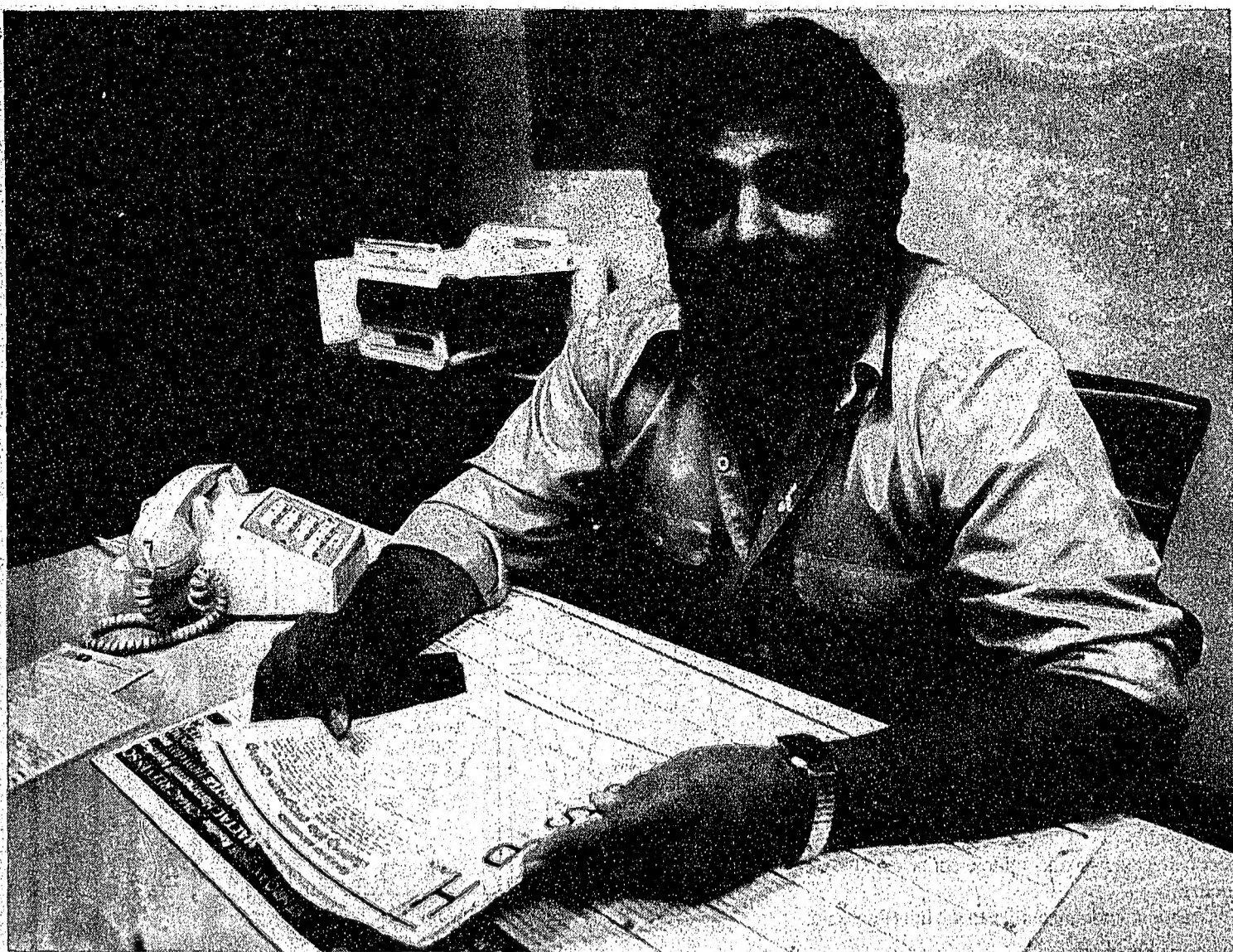
RACISM

I HAVE A DREAM THAT MY FOUR
LITTLE CHILDREN WILL ONE DAY LIVE IN A NATION
WHERE THEY WILL NOT BE JUDGED BY THE COLOR OF
THEIR SKIN BUT BY THE CONTENT OF THEIR
CHARACTER.

—MARTIN LUTHER KING JR.

DEMOGRAPHICS SAY THAT IN THE NEXT 10 YEARS, WE, THE MINORITY, WILL BE THE MAJORITY. THERE HAS TO BE AN ADJUSTMENT PERIOD BETWEEN NOW AND WHEN THAT HAPPENS.

—ARMENDARIZ



—Dave Weaver

Virgil Armendariz, director of United Minority Students, said he hopes to develop unity in UMS.

Armendariz says UNO does not encourage minorities

By ELIZABETH OMMACHEN



UNO kept minority students in a closet, according to Virgil Armendariz, United Minority Students (UMS) director.

The UMS agency, established by Student Government in 1972, envelopes three organizations — the African-American Organization (AAO), the Hispanic Student Organization (HSO) and the Native American Student Association (NASA).

"We used to be over there in those two little cubby holes," Armendariz said, pointing to the former UMS offices adjacent to their current office on the first floor of the Student Center.

"There was a place to put the minorities. And in some people's minds, they should have been there," he said. "It was a place to hide, but we're not going to do that here."

Armendariz said he has been asked if he will curtain off the office's clear glass view of telephone booths and the information desk.

"We could limit our visibility, but we're not going to. We are in the mainstream," he said.

According to Armendariz, UNO should be doing more to encourage minority visibility on campus.

"I can see why people leave here after a year," he said. "It's not a friendly atmosphere. Adjusting to it has got to overwhelm people."

Armendariz, 40, said he was in fear of losing his identity when he came to UNO in 1987.

"You don't have to come here and become what they make you," he said. "You can come here and polish what you are."

He said UNO's problem was not getting minorities to campus, but keeping them here.

"There are a lot of scholarships, a lot of grants," he said.

"But I think when you come here, it's almost automatically taken for granted that you will be familiar with solving your problems in this atmosphere."

Armendariz said some minorities don't understand everyday departmental procedures.

"The atmosphere here on campus is: If you find your way, nobody's going to stand in your way. But to give you that extra bit of guidance, I don't think that's necessary," he said.

That attitude, according to Armendariz, breeds minorities' reluctance to ask questions.

He said all students have essentially the same problem, but for some there is a better networking of information.

Armendariz said the administration is part of the problem.

"The administration is developing opinions based on studies done at other universities without coming to the student body," he said. "The reluctance to use student input from this campus is multiplied when you reduce it to (the reluctance to use) minority student input."

Armendariz said UMS has also had problems with Student Government in the past, but they have been solved.

"There was an, 'Are they sure they know what they're doing?' attitude from Student Government regarding UMS," he said, adding that because the organization lacked experience in initiating projects, some were "really reluctant to make an investment in us."

Armendariz said racism is inaccurately portrayed "when you make it sound like somebody's walking around, taking swipes at minority people." He emphasized that a lot of racism is evident in the lack of encouragement minorities receive on campus.

"Demographics say that in the next 10 years, we, the minority, will be the majority," he said. "There has to be an adjustment period between now and when that happens."

He said UMS will be an integral part of that adjustment for

UNO. "We've established a network with the community through membership (in UMS)," Armendariz said. "We also have an increased awareness within the community that there is an organization on campus that people can relate to."

He said UMS eventually hopes to serve as a reference point for corporations specifically looking to hire minorities.

Armendariz has a variety of goals for UMS, yet he said directing the agency is not an easy job.

"I think the disunity of most of the (minority) organizations has made it difficult to be the director of this outfit," he said. "I don't think there has been a time when all the organizations were really active (simultaneously)."

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Ramirez calls cartoon racist



The *UNO Gateway* is one of nearly 200 newspapers across America which carries the *Life in Hell* comic strip, drawn by Matt Groening.

The *Gateway*, however, seems to be the only paper to ever have received complaints that the strip is racist.

In a letter to the editor published Sept. 19, such a complaint was sent to the *Gateway* by Roger Ramirez, a *UNO* student. He wrote "the cartoon *Life in Hell*, published in the *Gateway's* Sept. 1 issue, is a racist expression and its publication cannot be tolerated. Perhaps the crude implications were not noted by your editorial staff. This would be no surprise since ignorance is a prime perpetrator of acts of racism."

In his letter, Ramirez did not specifically state what was racist about the strip.

When Sandra Robinson, *Life in Hell's* syndication manager, was notified by the *Gateway*, she "couldn't believe it. Matt's always supported the underdog."

"*Life in Hell* started out as an alternative comic strip," Robinson said. "It's just not in his nature to discriminate by race, sex or religion."

Robinson said Groening couldn't believe it, either. "My cartoon characters are unprejudiced rabbits. Anyone who finds racism in *Life in Hell* is giving my work a bizarre misreading," he said.

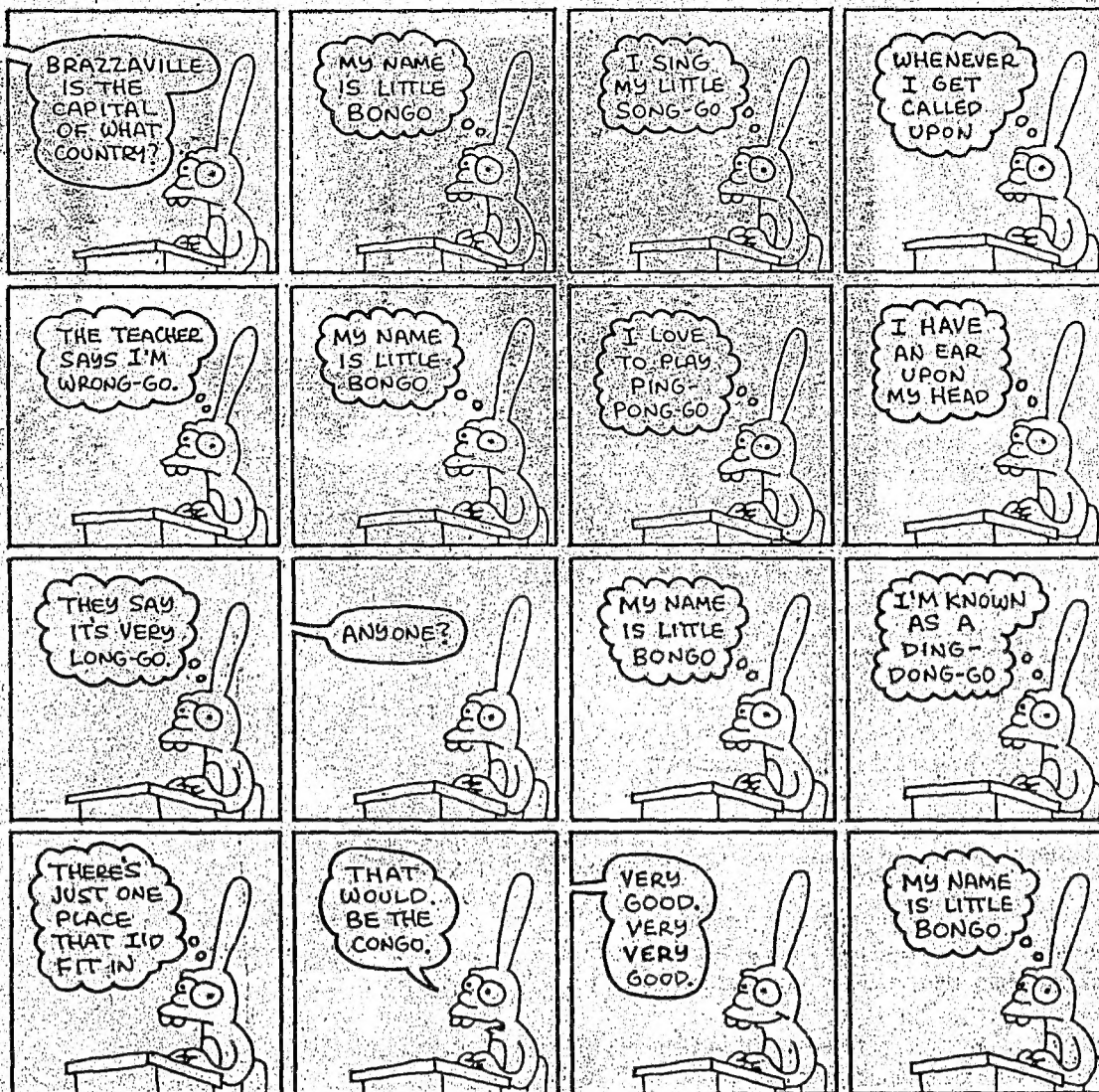
Some other college newspaper editors contacted also expressed disbelief.

"No one has made any comments like that," Jim Hines said. "So far it's all been positive."

Hines is the managing editor of the University of Louisville *Cardinal*, located in Louisville, Ky. Hines said roughly 40 percent of the student population at Louisville was made up of minority students, and "everyone on this campus loves the hell out of it."

LIFE IN HELL

©1988
BY MATT
GROENING



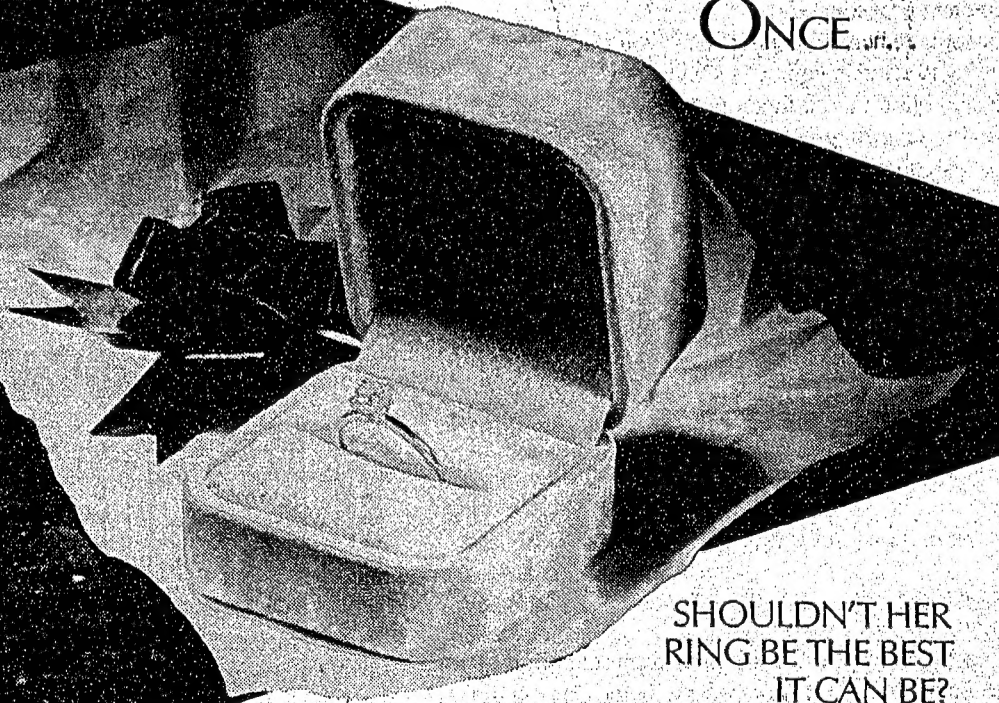
Reprinted from the *Gateway* Sept. 1 issue.

Julie Hallstrom, the assistant editor of the University of South Dakota *Volante*, said most readers didn't think *Life in Hell* was opinionated enough.

"That's kind of strange," she said, when told of the *Gateway* incident. "I don't believe it."

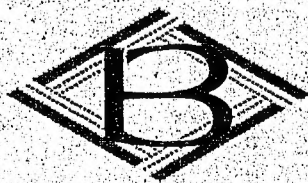
At the University of Nebraska-Lincoln's *Daily Nebraskan*, Diversions Editor Joeth Zucco said the paper had started running the strip last year, accompanied by an opinion poll. "We got tons of letters saying people liked it," she said. "We never had any negative response."

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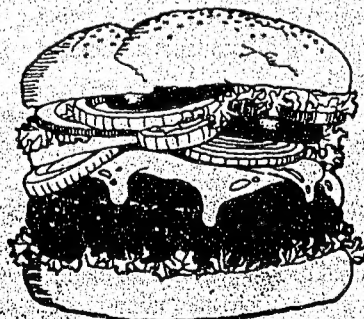
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Confronting th

Racism wrestles with freedom of expression

BY ERIC STOAKES



At the University of Wisconsin, a fraternity drew a picture of a black man with a bone through his nose and placed it on the fraternity's front lawn.

At the University of Michigan, a sociology professor was forced to stop teaching a course on race relations because he instructed students to read a 19th century defense of slavery.

Also at the University of Michigan, a campus radio station was shut down indefinitely after it aired callers who told racist jokes.

A leaflet declaring an open hunting season on blacks was slipped under the door of a University of Michigan lounge where some black students were eating. It indicated race relations as the guideline for the hunt.

Racism on American campuses, as these actual incidents demonstrate, is becoming a prevalent problem around the country, according to Richard Hoover, vice chancellor of Educational and Student Services.

Hoover was one of four panelists who participated in a forum Tuesday to discuss racist attitudes, expressions and issues surrounding racism and the law.

The forum, "Curbing Racist Expression on University Campuses: Policies and Problems," was organized by UNO's American Association of University Professors (AAUP).

George Garrison, black studies associate professor; Kent Kirwan, political science professor; and Douglas Paterson, dramatic arts professor, also served as panelists. Darryll Lewis, from the law and society department, moderated the forum.

Each panelist was given 10 minutes to discuss the issues. After their presentations, the panelists fielded questions from audience members.

Hoover told the 50-plus member crowd that the proliferation of activities that are hostile to minorities is growing.

"After such incidences, campuses have been trying to strengthen their codes of conduct and their approaches to try to keep their campuses free of this kind of behavior," Hoover said.

Many universities, he said, have revised or are in the process of revising their codes of conduct to help combat campus racism.

"Here at UNO, we have a variety of statements that are part of the university's Rights and Responsibilities for Students, as well as our own code of conduct," Hoover said.

According to Hoover, UNO's Code of Conduct states that any form of discrimination because of age, race, color, disability, sex, national origin, or any form of sexual harassment is actionable by the university.

He said UNO also has a policy on freedom of expression. "That policy states that at all times, the university will defend the free expression of opinion and the university will guard this right on behalf of all students associated with the university," Hoover said.

The policy also states that UNO will not tolerate the actions of any individual or group that seeks to restrict the freedoms of any other individual or group.

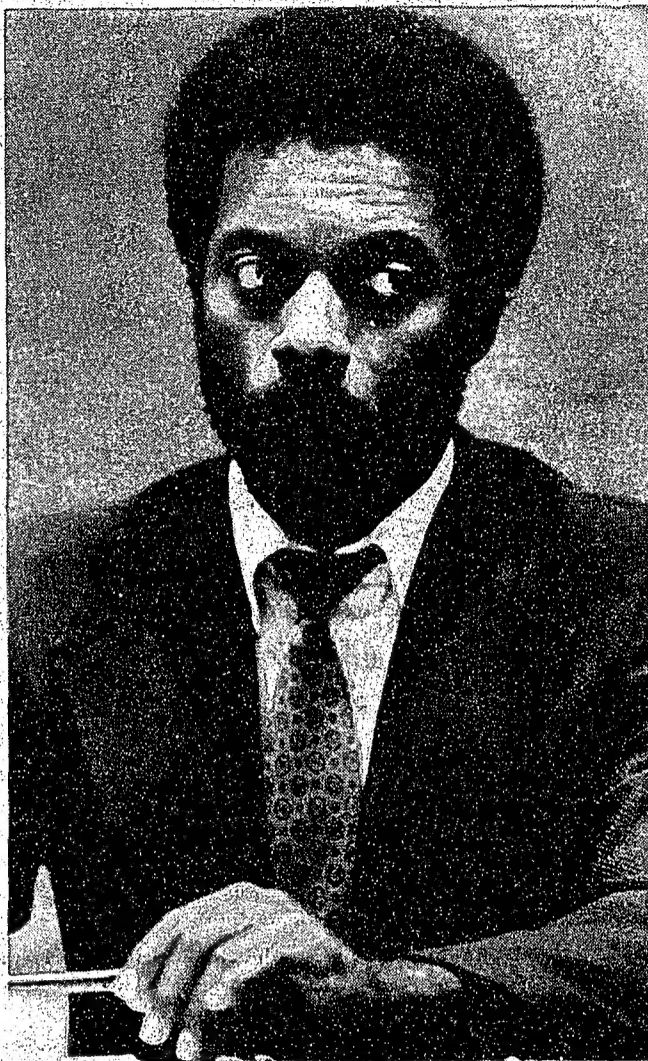
In addition to UNO's Code of Conduct, Hoover said there is a statement under Rights and Responsibilities for Students that says students, like all members of the academic community, have the responsibility to create and support an educational environment.

"Each member of the community should be treated with respect and dignity," Hoover said. "This right imposes the duty not to infringe upon the rights of others."

He said UNO has the moral obligation to provide an environment that recognizes and protects each individual's dignity.

"Rules are not meant to inhibit free speech or the free exchange of ideas," he said. "They are meant to ensure that all students can study and work in a learning environment free of harassment."

But the dichotomy created between the freedom of expres-



—Dave Weaver

George Garrison, chairman and associate professor of black studies, was one of four panelists on a forum concerning racism Tuesday.

THERE ARE NOT RIGHTS WITHIN A COMMONWEALTH OR A NATION THAT ARE ABSOLUTE. WE MUST UNDERSTAND THE CONSEQUENCES OF FREEDOM OF SPEECH.

—GARRISON

sion and racism poses a conflict between two parts of the Constitution.

"And each part of the Constitution represents those two principles that seem to lie at the very heart of the Constitution's political order," Kirwan said. "Those two principles being liberty and equality."

Kirwan said free speech falls on the liberty side, and the 14th Amendment Equal Protection Clause, which guarantees equal opportunity for a quality education, falls on the equality side.

"If minority students are harassed, that would deprive them of the opportunity to pursue their education in a hospitable atmosphere," Kirwan said.

In the past, Kirwan said free speech has been interpreted by the Supreme Court as being absolute or holding preferred position over that of equality. However, today, Kirwan said the Supreme Court balances free speech with equality.

"In most cases it comes down on the side of free speech, but (the Supreme Court) is leaving room for punishing certain types of free speech."

Garrison said society must learn that freedom of speech does not give someone absolute freedom to say whatever he or she wishes.

"There are not rights within a commonwealth or a nation that are absolute," Garrison said. "We must understand the consequences of freedom of speech."

Garrison said speech can affect people's behaviors and attitudes. "And that places the victims at risk," he said. "The attitudes and behaviors of people have a direct impact on the security of the people."

"If words spoken, by their very character, present the possibility of a breach of the peace, they are fighting words," Kirwan said. "In other words, a racial epithet could lead to the punch in the nose, and therefore that racial epithet becomes part of the action."

Kirwan said the "fighting words doctrine" applies primarily to face to face contact.

"If one student says something to another student face to face, that student could be expelled from the university depending on the seriousness," Kirwan said.

Paterson said minorities can be more affected by "fighting words."

"They (minorities) do not have the power structure behind them, so fighting words are even more provocative and defamatory (toward minorities) in those contexts," Paterson said. "We need to do something to try and curb that. I do support a policy prohibiting defamatory speech. I would struggle for a policy based on that principle."

Racism is a cultural, political and economical injustice that is brought upon a group of people of non-European heritage by a group of people of European heritage, Paterson said.

"If the white-male, rich, straight, urban power structure remains in the position of power, there is not going to be a great deal of change in terms of restricting speech," Paterson said.

Garrison said all laws should pass a rationality test. "What is required of individuals should be reasonable, logical, just and offered in good faith," Garrison said. "Any rational person should be willing to accept those constraints imposed."

He said if a law does not pass that rationality test, it loses its foundation for acceptability. "And unacceptable behavior leads to the erosion of law, order and peace," Garrison said.

Students s

BY ELIZABETH OMMACHEN



Under the arch of the bell tower, people from a variety of races walk, side by side.

Although treading upon the common ground of UNO, for some, differences still outweigh the similarities.

And racism seems to stress those differences.

"I have seen it (racism) in the classroom," said sophomore Gloria Harmon. "But not so much as with students interacting with each other."

Harmon, 43, said racism is most prevalent among students. "It's like it only exists for people of color, but nobody else is aware of it," Harmon said.

She said she finds a significant difference between minorities and Caucasians.

"The African culture was stripped from us. Our language was stripped. Everything was stripped," she said. "So we picked different pieces and put them together for survival."

"In the schools that we've been raised in, it's been European history; for the most part, we have been excluded," Harmon said. "If you want to know about black history you have to actively go out and study it, even though blacks were very important all through history."

Sophomore John Lawrence, 20, also said UNO has a problem with racism.

"I've never personally experienced racism," he said. "But I know it's there."

the Issue...



Mary Hall, director of Indian Education for Omaha Public Schools and Teresa McKeagney, South High School's Chicano Awareness student counselor, were among the 10 panelists for "Blacks in White America" Oct. 23.

'Blacks in White America' creates controversy

By REGINALD CHAPMAN

The United Minority Students agency (UMS) and UNO's office of Educational and Student Services collaborated to bring the ABC television special "Blacks in White America" to campus Oct. 19 and 20.

The telecast focused on the difficulties of blacks living in white America.

"The main point of putting on the program was to give people who deal with the students the perspective that communications can be improved," according to the student director of UMS Virgil Armendariz.

"We wanted to instill the fact that the lack of understanding is not the lack of cooperation."

To coincide with the viewing of the film, the two groups organized a panel discussion Oct. 23 and 24 to deal with the

topics presented in the film.

The film focused on the works of five black television journalists. These journalists presented different aspects of the African-American culture.

The journalists presented upper and lower class blacks that live in white America. The panelists said the journalists covered the "poisons" of urban living that the lower class deals with, as well as the inescapable pressures of upper class blacks.

"There's only so far that I can go because I am black," according to George Strait, an NBC news correspondent. "Blacks today see that they have to live by different rules. It's sort of similar to the beating down of a race."

After the viewing of the film, there was a follow-up segment done by Ted Koppel on ABC's "Nightline." The viewing of this program was followed by a panel discussion of what the telecast was trying to say.

Each panel member was allowed three minutes to comment on the telecast.

The program was presented by UMS to try and familiarize all people with the problems that exist for minorities within the school system.

"Faculty and staff assume that we are familiar with the process of how school works," Armendariz said. "A lot of students won't recognize or don't recognize all the problems that they have."

Armendariz said a lot of students don't admit they have these problems and possibly don't have the mindset to be here.

"Students have the responsibility to relay their concerns as well as work on their solutions," he said.

Armendariz emphasized the point that the panel discussion should have made people aware that differences are not instigated, they are inbred.

"We don't make this happen, it just does," Armendariz said. "We are asked to come to a totally different world, and with

very little instruction, told to deal with it. When we don't excel, it's considered resistance."

Armendariz said he felt the program presented facts to prove there is a difference in the way minorities perceive what is going on around them. Cheri Ricks, president of the African-American Organization (AAO) at UNO, said she felt the program should have included a middle class family.

"The presentation seemed to deal with the extremes," Ricks said. "I feel the need to show that average African-Americans face problems of racism everyday is imperative."

Ricks said the panel discussion was not attended by as many students as she had hoped.

"Students really missed out on an ideal opportunity to express their opinions," she said.

Ricks added that all minorities need to try to work together in harmony.

She also said all minority students need something to identify with, and working side by side with others will provide that.

The panel consisted of faculty, staff and students from UNO, the Medical Center and the Omaha Public School District.

It included Ricks; Alphonso Lopez-Vasquez, director of Minority Student Affairs at UNMC; George Garrison, UNO assistant professor of black studies; Mary Hall, director of Indian education for Omaha Public Schools; Teresa McKeagney, Chicano Awareness Center counselor at South High, presently at the department of social work at UNO; Robert Gladfelter, president of Native American Student Association at UNO; Walter Gill, assistant professor of teacher education; Ray Remijio, president of the Hispanic Student Organization at UNO and Peter Suzuki, professor of public administration at UNO.

see racism on UNO campus

According to Lawrence, racism, although an important issue, is not the most pressing problem the university faces.

"I think some of the (UNO) organizations do tend to blow things up. I guess it's to get more of their race behind them or to get a reaction from other groups," Lawrence said.

"There's nothing I can do to change the feelings of someone who doesn't like me because of my color," he said. "I could sit down and talk to them if they'll listen, but you can't really change their beliefs about another culture."

Lawrence said the university should place a heavier emphasis on encouraging minority enrollment, but he said racism itself will never be completely solved.

Others believe there is a solution.

"People of color have got to come to the table in a position of equal power," said sophomore Tlacaclael, 32, who attended the American Association of University Professors (AAUP) faculty forum on racism Tuesday.

"We can not have forums or panel discussions where we're overpowered. Many people of color don't go there (to forums) thinking from our perspectives; we're still looking at it through the European's eyes."

Tlacaclael said he supports a confrontational, rather than diplomatic, approach to racism.

"Diplomacy is just an indication that you're too afraid to state the problem as it actually is," he said. "If someone's going to sit on a panel, such as Vice Chancellor (Richard) Hoover did (Tuesday), then he should be made accountable."

"He can sit there all day and all night on a panel, but what has he actually done?" Tlacaclael continued. "We still see that

the university has an under representation of people of color: our faculty, our students and along the line.

"I see a lot of people cleaning up in the cafeteria who are people of color. It doesn't seem like we're under represented there," he said.

According to Tlacaclael, it is the administration who should be solving the racism problem.

"You can't tell me that these highly educated people can't figure out solutions to a problem we've known existed all along," he said. "The solution is that we have to come to the table in a confrontational manner."

Still others feel that racism on UNO's campus is not easily defined.

Freshman Marjorie Chambers, 40, said she had not noticed prejudice on campus, but feels it is prevalent in society.

"I just go to school, and I'm not involved," said Chambers, adding that her family responsibilities keep her from becoming more active at UNO.

"I haven't heard any other students say they're having a problem," she said. "Everyone is just trying to keep up with school. But I'm willing to learn a more diversified outlook by studying every culture."

Chambers said the Goodrich Program, among others, enables her to achieve this goal.

"Goodrich has a good mix of everybody," she said.

Freshman Mary Budny, 19, also said she had good experiences interacting with a variety of races in the Goodrich Program, which is a four-year scholarship program.

"I feel self-conscious being in a sorority and in Goodrich.

They're two totally different things, and I can't connect the two," Budny said.

She said her sorority, Chi Omega, does not have any black members.

"We all get so involved in our own sorority, maybe there's not enough time or energy (to integrate)," Budny said. "It's also them (black sororities) not mixing with us."

Budny emphasized that in no way does she consider her sorority sisters racist.

"Last year, girls from my sorority had an exchange (theme party) with a black fraternity," she said. But she added that activities this year have so far been limited to predominantly white sororities and fraternities.

Student Organizations Adviser Amy Bellows said that of UNO's seven sororities, three are predominantly black, and four are predominantly white.

"There are also no white women in any of the predominantly black sororities, as far as I know of. There's nothing racist about it," Bellows said, adding that integration will come in time and will strengthen the black sororities and fraternities.

"Within any sorority we welcome young women of any race to go through rush," she said. "There's absolutely no discrimination that I know of that goes on. If there is, that's something that individual sororities have to deal with."

Solutions to racism are as varied as individuals themselves.

"Identification is the big milestone," Harmon said. "Unless people are more sensitive and want to know about other people, racism doesn't affect them. They don't allow it to affect them. The fact that people are starting to recognize that there has been racism shown is the first step."

Prejudice within a race?

By REGINALD CHAPMAN

Editor's note: the following contains opinions of the author.

When talk of racism arises, people tend to think on a black and white level. The issue that seems to somehow elude us is the existence of racism within a race.

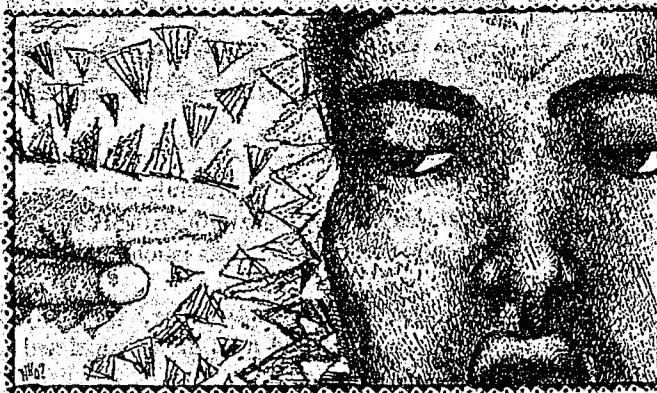
Spike Lee, director/actor, addressed the issue of prejudice within the African-American culture in his film, "School Daze". The film showed the internal conflict that lies within the African-American culture.

"School Daze" explored the concept of whether or not the success or failure of an African-American relied upon the tone of his complexion.

Geared towards racial tension on predominantly black campuses, "School Daze" was written to address this sometimes hidden problem within the African-American culture.

Faustine Pankey, a junior broadcasting major at UNO, said the film was very extreme. She said Lee presented the nappy-haired, dark-skinned African-American (jigaboo) in constant conflict with the straight haired, light-skinned African-American (wannabe).

"Lee was trying to make a point," said Pankey. "He was not trying to put everyone that fits those descriptions in that category."



Michael Taylor, a sophomore majoring in religion, said he had a different interpretation of the film. He said Lee was trying to cultivate some type of unity within the race by making the film.

"I feel that there is an imbalance within the race because of skin tone," Taylor said. "The lighter-skinned African-Americans consider themselves superior and try to squeeze their way into society's white norms."

Pankey related racial tension to a ride on a seesaw. "I grew up around a lot of white people," Pankey said. "The lighter you are, the closer you are to the dominant culture."

"I found that sometimes I wasn't really considered black because of my skin color," Pankey said. "Being accepted by the dominant culture part of the time and then rejected by it can really make you angry."

Pankey, who is a light-skinned African-American, said she doesn't try to mimic the way the dominant culture says she has to look.

"I've always considered myself black," said Pankey. "I have never wanted to be a part of another culture. I am very proud to be an African-American."

Although many are proud to be African-American, there seems to be some categorizing going on within the race.

Those that possess the look preferred by the dominant culture seem to be rewarded based on appearance. The animosity that has surfaced between the lighter and darker skinned African-Americans tends to occur because of social status.

"Corporations tend to hire those African-Americans that possess features of the dominant culture," said Taylor. "It appears that the dominant culture identifies with these people of color. The closer they appear to look like them the better

person they are considered to be."

"The dominant culture seems to have the mentality that lighter skinned African-Americans possess a mixture of the dominant culture, therefore making them a step above a darker-skinned person," Pankey said.

This type of tension is brought about by others outside the race.

For example, television creates images of how people should strive to look like the dominant culture. Since the lighter-skinned African-Americans are accepted more so than dark-skinned people by the dominant culture, they are resented by some of these dark-skinned people.

Pankey and Taylor both agreed that the problem of prejudice within the African-American people is one that needs to be confronted.

"It may be the force that hinders us from binding as a people," said Taylor. "I feel that a lot of blacks are ignorant of the fact that they are biased towards the lighter or darker-skinned people of their race."

Taylor admitted that he has been guilty of criticizing someone who is darker than him, although he has a dark complexion.

"There are people that I have seen that are so Black that they appear to be blue, and I talk about them," Taylor said. "I never stopped to think exactly what I was doing either."

Pankey said emphasizing the origin of the African-American can combat the prejudices that exists within the race.

"Whether light or dark skinned, we are all African-Americans," Pankey said.

Johnny Lewis, a senior majoring in criminal law, said he thinks there must be an attitude adjustment among African-Americans everywhere.

"We segregate ourselves because we are living in a white man's world and have to compete for the prizes that the white man sets aside. Only a few of those prizes are given to a select group of blacks, making the competition harder and the prejudices greater," Lewis said. "We, as black people, need not emphasize the dominant culture's values and should stop demoralizing our own color. We should try to live cohesively and work for the goals that best suit us. We should stop trying to be an 'X' when we are 'Os.'"

Offices support increasing minority student enrollment

By TONY FLOTT

The best way UNO can improve its racial climate is to get more minority students on campus, according to Joseph Hall, director of Orientation and Minority Student Services.

Both Hall's office and the Minority Recruitment and Retention office help recruit and support minorities at UNO.

According to Hall, about 1,000 minority students currently attend UNO. A number of Minority Student Services is trying to increase.

"We have been going out into the community to all of the high schools and quite a few of the organizations and agencies that work with minority youth to recruit students," said Claudette Lee, Minority Recruitment and Retention specialist.

Hall said some of those organizations include the Urban League, the Boys and Girls Clubs of North and South Omaha and other minority community organizations.

"We primarily support the efforts of the office of Admissions," Hall said.

Once minority students enroll at UNO, Minority Student Services acts as a support service for them.

"When we have made contact with the students, we try to build a relationship," Lee said. "If a student starts to have problems, you can help them at that point."

She said a minority student faces the same problems any student does, but he or she can also feel more isolated from the university community.

If minority students face such prob-

lems, Lee said one way they can seek support is by joining the Masters Success Program.

This mentor program pairs a freshman minority student with a junior or senior minority student to help the freshman better understand the university system.

The program currently has 70 mentors and 35 proteges, representing 10 percent of all minorities on campus. Lee said the Masters program is usually a minority student's first contact with the UNO campus.

Support for minorities on campus also comes in the form of funding. Hall said Minority Student Services gives funds to campus minority student organizations, such as the African-American Organization (AAO) and the Hispanic Students Organization (HSO).

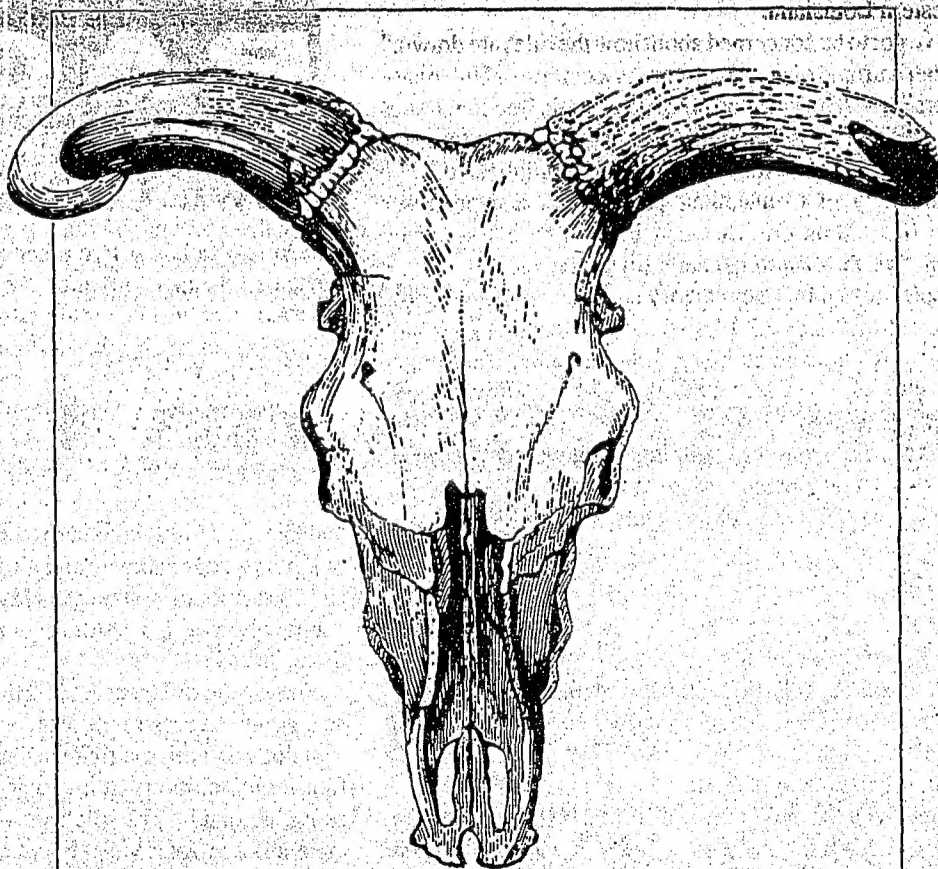
"We are working with AAO now to help them host Black History Month and our involvement might be in the dissemination of information to those who might be interested in attending the events," Hall said.

Hall also said Minority Student Services will not only monetarily assist these organizations, but help them write proposals to request funding.

Another service Minority Student Services provides is helping minority students cope with racism.

"Racism exists at UNO, just as it exists in the community of Omaha," Lee said.

"What we've done is put in place a good support system for them and ways of dealing with it."



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REPORTS FROM ACROSS THE NATION

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Classroom talk risky for students, teachers

On Sept. 27, about 20 University of Massachusetts-Amherst students burst through the back door of the offices of the Collegian, the campus paper, to sit in until David Mark, the paper's editor, would agree to resign.

The students were enraged by Mark's Sept. 19 editorial recounting his summer trip to the Israeli-ruled West Bank of the Jordan River. The United Nations observers posted there, Mark wrote, struck him as "sickeningly pro-Palestinian."

Mark ultimately refused to resign.

Halfway across the country, a Michigan State University student in a dorm lounge spied a small statue from a 100-year-old design depicting George Washington's horse's groom. The features of the groom, who was black, were sculpted in a manner that many would consider racist today. The student, unaware of the statue's design age, complained to his resident adviser, who urgently relayed the complaint to the dorm director.

Dorm Director Rob Weiler subsequently was accused of being insensitive because he didn't immediately rush to the student lounge to see the statue.

Similarly loose accusations of racism have occurred at Metropolitan State College in Denver and the universities of Michigan and Maryland, among others, recently.

And while people have tossed dirty names at each other before, new anti-racism rules adopted at some schools have made accusations of racism potent weapons that can cost instructors their jobs, student editors their positions and even classmates their college careers.

Tufts, Emory, Penn State and Brown universities, Trinity College and the universities of Connecticut, Michigan, North Carolina at Chapel Hill, Wisconsin and Pennsylvania, among others, recently have adopted rules limiting what campus residents can say.

"It's hard enough to get students to speak up (in class), and when they are afraid of the consequences, it only makes it worse," said Pamela Stephens, a senior at the University of Southwestern Louisiana.

"We've got to be concerned about how the rules are drawn," said Jordan Kurland of the American Association of University Professors (AAUP), which monitors academic freedom issues on campuses and has scheduled a "discussion" about the rules at a conference Nov. 8-10. "They get very complicated."

A University of Connecticut political science professor concedes that limits on what can be said in class can be inhibiting. "Yeah, (bannings) certainly worry me."

"If you're teaching black history and use language people used to refer to slaves, you'd better make it clear that you don't imply the same language is appropriate for today," said Roger Ranson, who teaches Civil War history at the University of California-Riverside.

"The same thing applies to talking about women," he said.

In the best-known instance of insensitivity costing a faculty member his job, University of Maryland instructor John Strenge, who had been accused of making a racist statement in class, resigned under pressure in September.

Strenge subsequently died.

The incident worried other Maryland professors. "A few (teachers) have raised questions," said Thomas Erekson, head of Maryland's education school.

"They're just concerned that they should be very cautious," he said.

New York's school board is debating the fate of a high school teacher who touched off a student riot in early October by observing Americans seem less concerned about the oppression of black people in West Africa nations than they are about the oppression of black people in South Africa.

"Students," observed Brown University Professor Nancy Rosenbloom, "are at an age when they're very sensitive."

The threat of being misinterpreted, she added, is "an occupational hazard. It comes back to haunt everybody in their career."

Black women isolated on predominantly white campus

Many black women enrolled at predominantly white campuses never get to feel welcome or at ease through their college careers, said a new report issued by the Association of American Colleges (AAC).

The report, called "Black Women in Academe," said many black women regularly are excluded from the informal and social parts of college life.

"All members of campus communities at predominantly white colleges need to be aware of the impact of double discrimination — racism and sexism — on black female students, faculty members, staff members and administrators," said the report, authored by Yolanda Moses, vice president for academic affairs and an anthropology professor at California State University-Dominguez Hills.

"Black women face a double set of problems, those faced by both women and blacks," said Bernice Sandler, head of the

ACC's Project on the Status and Education of Women. "Often women and racism are so fused that it is difficult to tell which is which."

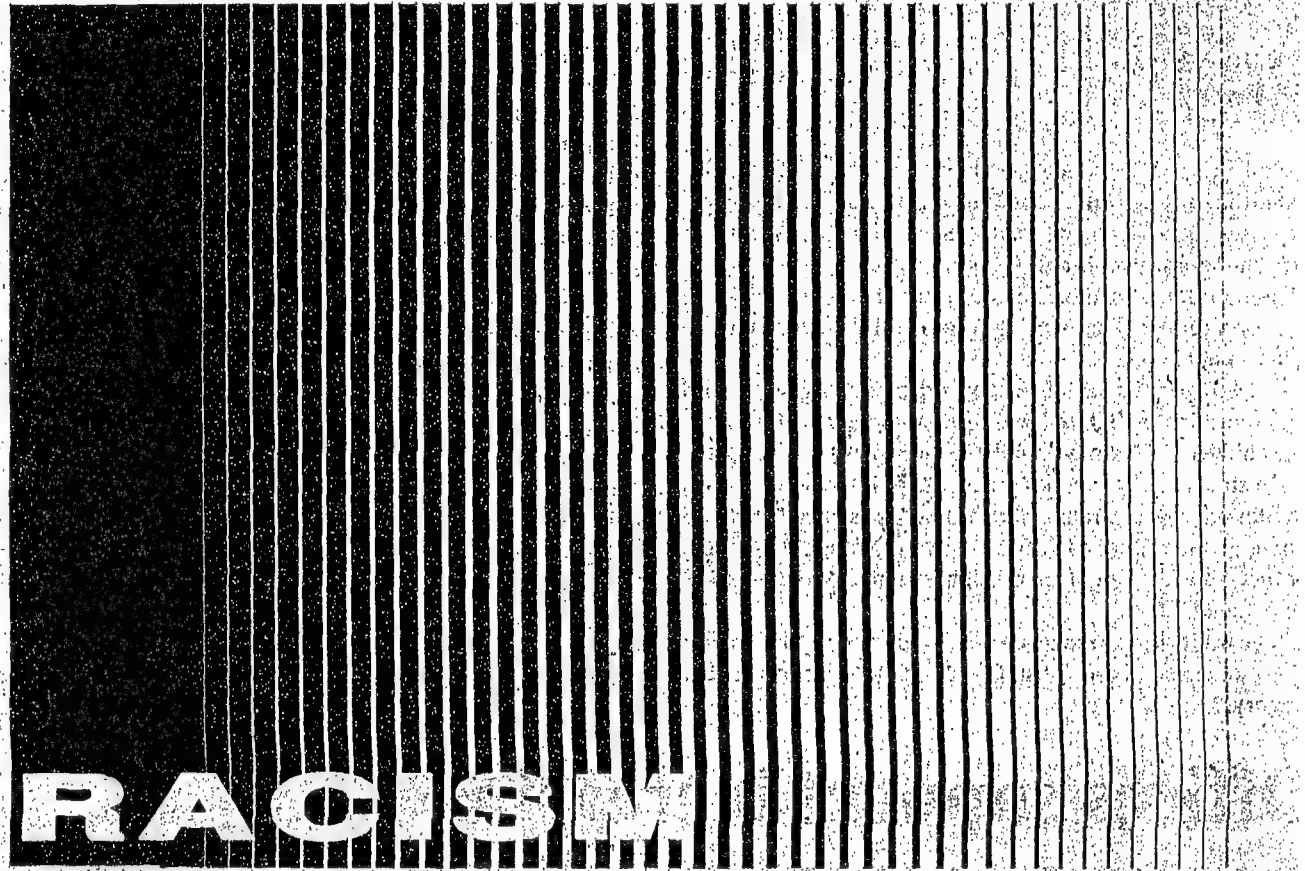
Moses found black women tend to be isolated on their campuses in subtle ways.

"When we talk about black issues in class, I am called upon," one student told Moses, "but not at any other time."

To solve the problems, Moses suggested schools stage more courses about black women, plan more campus activities to address their concerns, and develop new student services to reflect their presence on campus.

Not all black women agree the report was accurate.

"So far, I don't feel I'm excluded from my major or socially either," said Deborah Price, a sophomore at George Washington University in Washington, D.C. "I don't feel neglected at all."



Brown University administrators restrict parties

While officials at five other campuses around the country rushed to dampen inflamed racial sensitivities among their students, Brown University administrators imposed special restrictions on their minority students for Parents' Weekend Oct. 20-22.

Hoping to stop a season-long series of violent attacks on white and Asian students, Brown canceled black student social events, imposed special identifications checks for minority students trying to get into other social events and even "considered" asking for federal help to stop the crime wave.

The officials canceled two Oct. 20 social events that would have been attended mainly by black students, but let predominantly white events go on.

At least 19 students, 17 Brown and two visiting students from Vassar College in New York, have been attacked since the start of this semester. Though several of the students have been hospitalized, their injuries have not been serious.

The victims described their attackers as black or Hispanic teens too young to be college students at the Providence, R.I., universities.

"Some of the assaults may have been motivated partly by racism," speculated Dean of Student Life John Robinson. "Part of it also may be motivated by class."

The victims — mostly males, all of them white or Asian — "are who (look-like people who) have traditionally occupied positions of power," added junior Tracy Robert.

Robert said Brown students generally have not panicked.

Administrators contemplating the arrival of parents, however, urgently tried to prevent any more attacks during Parents' Weekend.

Brown President Vartan Gregorian said he considered asking for federal help to protect the students. Robinson and Student Activities Director Tom Forsberg, in turn, altered the social schedule.

The school canceled Funk Nite, a popular weekly campus dance, and a party sponsored by Omega Psi Phi, a black fraternity.

Forsberg said the events were canceled because non-students allegedly involved in the assaults have been attending Brown social events on campus.

Robinson announced strict student identification card checks at the other events, warning that black and Hispanic students would face more extensive checks than white and Asian students.

"Now is not the time to demonstrate that police officers or other people may respond to white people and black people differently," he said.

Al-Yasha Williams of the Brown Organization of United African Peoples said the ID checks haven't been a problem. She also said she wasn't upset that a black fraternity party was canceled while white fraternity parties were allowed, although she doesn't think it will help.

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3
WEDNESDAY

Music:

Banshee at the Peony Park Ballroom
The Bel-Airs at the Howard Street Tavern
Jam Squad at the Lifticket
Made Ya Look at Arthur's
On The Fritz at the Ranch Bowl
The Turfmen at the Dubliner
Man's Band at the Chicago
High Heel and the Sneakers at the 20's
The Linoma Mashers at the Saddle Creek Bar
The Front at the Crazy Duck

Theater:

"Frankenstein" at 7:00 p.m. in the Emmy Gifford Theater
"All My Sons" at 8:00 p.m. in the Omaha Community Playhouse
"Starkweather" at 8:00 p.m. in the Omaha Community Playhouse

Other Options:

UNO Art Student Exhibition at the UNO Art Gallery
SPO presents "Pelle The Conqueror" at 7:00 p.m. and 9:30 p.m. in the Eppley Administration Building
Terry Wilkinson, Eric Alver and Glenn Farrington at the Funnybone Comedy Club
Dan Bradley, Paul Williams and Jon Desjardins at Noodles Comedy Club

4
THURSDAY

Music:

The Bel-Airs at the Howard Street Tavern
Jam Squad at the Lifticket
Made Ya Look at Arthur's
On The Fritz and Rock City at the Ranch Bowl
The Turfmen at the Dubliner
Man's Band at the Chicago
High Heel and the Sneakers at the 20's
The Linoma Mashers at the Saddle Creek Bar
The Front at the Crazy Duck

Theater:

"Frankenstein" at 2:00 p.m. in the Emmy Gifford Theater
"All My Sons" at 8:00 p.m. in the Omaha Community Playhouse
"Starkweather" at 8:00 p.m. in the Omaha Community Playhouse

Performing Arts:

The Omaha Symphony Association presents the Omaha Symphony Chamber Orchestra at 7:00 p.m. in the Joslyn Art Museum

Other Options:

UNO Art Student Exhibition at the UNO Art Gallery
SPO presents "Pelle The Conqueror" at 7:00 p.m. and 9:30 p.m. in the Eppley Administration Building
Terry Wilkinson, Eric Alver and Glenn Farrington at the Funnybone Comedy Club
Dan Bradley, Paul Williams and Jon Desjardins at Noodles Comedy Club

5
SATURDAY

Music:

Trip Akimbo at the Howard Street Tavern
Jam Squad at the Lifticket
Made Ya Look at Arthur's
On The Fritz and Rock City at the Ranch Bowl

The Linoma Mashers at Paddy Murphy's

Theater:

"Frankenstein" at 2:00 p.m. in the Emmy Gifford Theater
"All My Sons" at 2:00 p.m. and 6:30 p.m. in the Omaha Community Playhouse
"Starkweather" at 2:00 p.m. and 6:30 p.m. in the Omaha Community Playhouse

Performing Arts:

"Bagels and Bach" with the Omaha Symphony Wind Quintet at 10:30 a.m. in the Joslyn Art Museum

Other Options:

UNO Art Student Exhibition at the UNO Art Gallery
SPO presents "Pelle The Conqueror" at 4:30 p.m. and 7:00 p.m. in the Eppley Administration Building
Terry Wilkinson, Eric Alver and Glenn Farrington at the Funnybone Comedy Club
Dan Bradley, Paul Williams and Jon Desjardins at Noodles Comedy Club

6
MONDAY

Music:

Guitar George's Blue Monday Party at the Howard Street Tavern
Rock City at the Ranch Bowl
Top Secret at the 20's

Other Options:

UNO Art Student Exhibition at the UNO Art Gallery

7
TUESDAY

Music:

Blue Mangoes at the Howard Street Tavern
The Walkabouts at the Lifticket
Rock City at the Ranch Bowl
Top Secret at the 20's

Theater:

"All My Sons" at 8:00 p.m. in the Omaha Community Playhouse

Other Options:

UNO Art Student Exhibition at the UNO Art Gallery
Fallon Woodland, Jill Turnbow and Chris Bliss at the Funnybone Comedy Club

Music:

Flying Vivioshskis at the Howard Street Tavern
ETC at the Lifticket
The Touchtones at Arthur's
Rock City at the Ranch Bowl
Dennis Cahill Band at the Dubliner
Top Secret at the 20's

Theater:

"All My Sons" at 8:00 p.m. in the Omaha Community Playhouse

Other Options:

UNO Art Student Exhibition at the UNO Art Gallery
Fallon Woodland, Jill Turnbow and Chris Bliss at the Funnybone Comedy Club

8
WEDNESDAY

Music:

Magic Slim and the Teardrops at the Howard Street Tavern
ETC at the Lifticket
The Touchtones at Arthur's
On The Fritz at the Ranch Bowl
Dennis Cahill Band at the Dubliner
Top Secret at the 20's
The Jailbreakers at the Saddle Creek Bar
G. Whiz at Paddy Murphy's
Trip Akimbo at the Crazy Duck

Theater:

"All My Sons" at 8:00 p.m. in the Omaha Community Playhouse
"Starkweather" at 8:00 p.m. in the Omaha Community Playhouse

Other Options:

UNO Art Student Exhibition at the UNO Art Gallery
Joslyn Art Museum presents "Carmen" at 7:00 p.m. in the Witherspoon Concert Hall
Fallon Woodland, Jill Turnbow and Chris Bliss at the Funnybone Comedy Club
Randy Montgomery, Billy Hutson and Rick Zapporowski at Noodles Comedy Club

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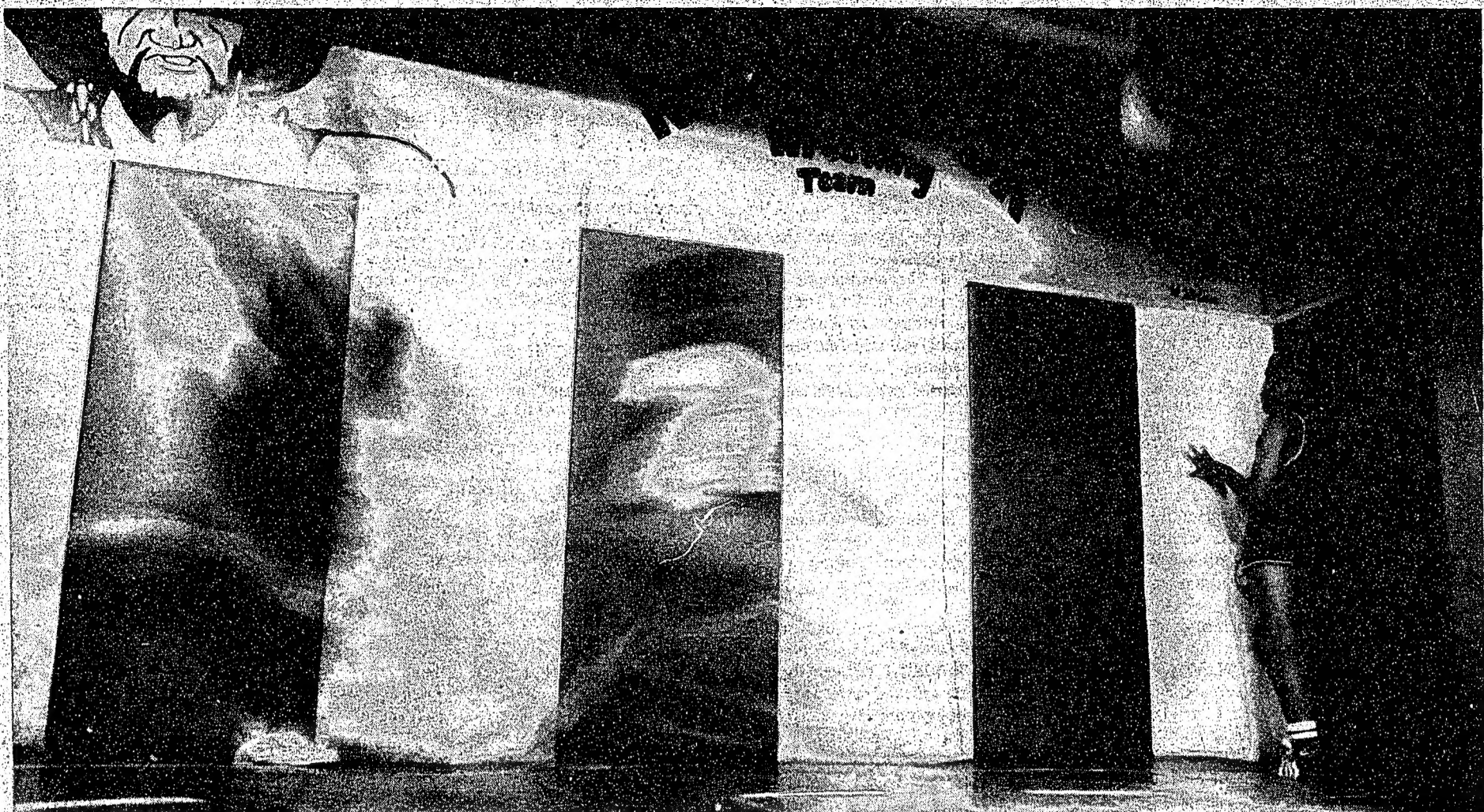
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—Dave Weaver

Edmonson's wrestlers pin hopes on hard work

"Life is very tough, and you make your own luck.
No one is going to give you a free ride."

When Joe Edmonson talks, his wrestlers listen.

Edmonson enters the dimly lit basement, his mechanical wheelchair squeaking across the red, faded wrestling mat.

He stops near a white wall with, "It ain't the size of the dog in the fight but the size of the fight in the dog" painted in black.

He turns and faces 25 sweating wrestlers.

"Why are we talking?" his voice booms.

A young wrestler with loose red tights quickly wipes a smirk from his face.

"Why were you laughing?" he says, trying to yell above the hot air rumbling through a vent. "Go get me one of those big cans."

The young wrestler returns with a cement-filled coffee can. He struggles to lift the can and stands against the wall.

"Now jog," Edmonson tells the others.

Wrestlers ranging from 5 years old to 18 begin running through the hot basement air.

Edmonson has commanded attention for years.

In 1968, he founded Edmonson Youth Development, a program designed to aid young people in North Omaha. The program includes a computer club, a weightlifting club, a communication club and the Exploratories Wrestling Club.

As head of the wrestling club on 5611 N. 51 St., Edmonson has seen more than 1,000 young people learn to grapple more than opponents.

"I think sports play a big role in their lives, especially in the inner city," Edmonson said. "It's all about proving yourself while growing up."

Edmonson played sports until 1964, when a trampoline accident in high school left him paralyzed from the waist down.

His grandmother wouldn't let him feel depressed, Edmonson said.

"She made it clear to me that I would not just lie there and do nothing. If I chose not to try, she said she would have me out on the corner selling pencils."

Edmonson enrolled at UNO and earned a bachelor's degree in law enforcement and corrections and a master's in criminal justice. He and his wife Jean are now directors of Edmonson Youth Development.

Edmonson said he especially enjoys working with young

"They begin to rise with my expectations."

Wallace Harper is one wrestler to rise to Edmonson's expectations.

Harper, a 15-year-old sophomore at Northwest High School, has wrestled for Exploratories for two years.

"At first, I never wrestled before," Harper said. "I started in November, and by January I was taking tournaments."

Harper said he has improved more than his wrestling skills.

"He (Edmonson) taught me a lot of discipline, as far as school, being nice to others, making friends and showing elders respect," he said.

Over the year, the Exploratories Wrestling Club has seen its share of success, Edmonson said.

"We have a long winning tradition. Last year we had several regional champions."

Several Exploratories wrestlers have also gone on to bigger things.

Ex-University of Nebraska football player and Cleveland Browns' running back, Keith Jones, participated in the program.

Some medical students and businessmen also include the Exploratories Club in their resumes.

Edmonson said the program hasn't worked for everyone, but everyone is worth working for.

"I won't throw a kid out," Edmonson said. "Me telling him not to come by might be the one thing that makes him give up on the regular world."

The future of Edmonson Youth Development is difficult to assess, Edmonson said.

"Funding is always tight," he said. "The past eight years, governmentally we have been forgotten."

Edmonson Youth Development operates through corporate grants and United Way funding.

But Edmonson remains optimistic about his wrestlers.

"I see some doctors. I see some postmen. I see some city workers," he said while watching his wrestlers cheer each other on.

"I'm very hopeful."



—Dave Weaver

Members of the Exploratories Wrestling Club practicing at 5611 N. 51 St.

people.

"Kids seem to have more faith in me. They never let the chair get in the way."

The motto of Edmonson Youth Development is, "No magic, just hard work." Edmonson said hard work helps his wrestlers succeed, both on and off the mat.

"Life is very tough, and you make your own luck," he said. "No one is going to give you a free ride."

With two-hour practices, four days a week, in a overheated basement, Edmonson said his wrestlers haven't gotten a free ride.

"It takes a lot of pushing," he said.

The hard work pays off with kids who stay with the program, Edmonson said.

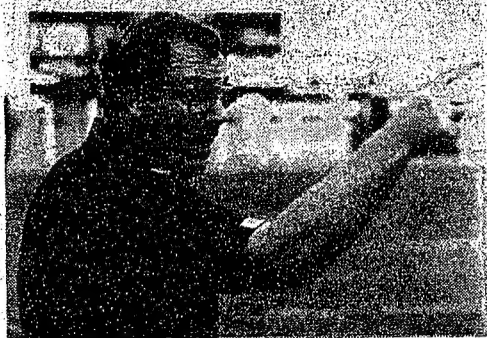
November 3, 1989

Mavs hope to sidetrack Division II powerhouse

By TONY FLOTT

Saturday night's contest at A.I.F. Caniglia field pits UNO against a football team that has won more games than any college program in the last 10 years.

Who will the Mavs play? Miami? Nebraska? Oklahoma? The answer is North Dakota State. The Bison have ruled Division II during the 1980s, taking home four national championships during that period.



Buda

than UNO.

North Dakota State's reciprocal tuition agreements with the states of Minnesota and Wisconsin, allow the Bison to recruit players at in-state rates. On the other hand, UNO must pay an Iowa student triple the cost of an in-state recruit.

UNO Coach Sandy Buda cited four reasons for the Bison's success. Tradition, reciprocal tuition, a great budget and lower academic standards

"When I leave the state of Nebraska, that out-of-state kid has to be two-and-a-half times better than the Nebraska kid for me to recruit him financially," Buda said. "That gives them (North Dakota State) a pretty big advantage."

Despite UNO's recruiting disadvantage, Buda said he is not ready to throw in the towel against the 10th-ranked, 6-1-1 Bison.

UNO has not been mathematically eliminated from a shot at the North Central Conference championship.

"They should be favored; obviously. They're the defending national champions," Buda said. "But I feel like we can win this game, and I think the players do. But we have to do things right."

North Dakota State Coach Rocky Hager echoed Buda's comments.

"I'll tell you what, Nebraska-Omaha always has a very sound defensive scheme put together for us," Hager said by telephone interview. "Their defensive line plays us more physical than anyone else, and their linebackers are always rugged and fill the creases exceptionally well."

The Bison enter Saturday's game with a loss and a tie in their last two contests against St. Cloud State and Augustana College, respectively. The loss ended the Bison's 26-game winning streak that coincided with an injury to starting quarterback Chris Simdom.

Simdom broke the arch in his foot in a pile up against Northern Colorado.

Freshman Chris Carlson has taken over the option-veer offense the last two games, but Hager is hoping Simdom can come back.

"The Lord willing, number 10 (Simdom) will be the starter. If he's not willing, number five (Carlson) will be the starter," Hager said.

No matter who starts at quarterback for the Bison, Buda said his team still faces a challenge.

"We really have to play disciplined defense," Buda said. "That's the only way you can stop an option team."

Offensively, one of the weapons UNO will use against North Dakota State is flanker Bobby Gordon. The senior co-captain was voted last week's NCC Offensive Player-of-the-Week.

Gordon needs just nine catches, in the two remaining games, to tie Danny Fulton's school mark of 67 catches in a season.

Hager said he is aware of the threat Gordon poses.

"Gordon is an exceptional player," Hager said. "He has tremendous niftiness after he catches the ball, and he turns that into extra yardage."

"Plus (Paul) Cech is getting the ball to him. You throw on top of that a solid running game, it's going to be tough for us."

Huskers will reap success at Colorado

This is one of those weekends when Big Daddy calls his boss at work, coughing as if he had a pound of soot in his lungs, and says, "Boss, I'm sicker than a dog. I don't think I'll be able to make it in today. I think I've come down with the typhoid flu."

Tony FLOTT
COLUMNIST

Yes, the ever important game of football has once again interrupted the life of Big Daddy, changing his eating habits from the four basic food groups to the other food groups: Beer, chips, dip, and hot dogs. His style of dress also changes from suits to boxer shorts for the morning games, sweat pants for the afternoon games, and back to the boxers in the evening. A shower and toothpaste is unheard and the voice is automatically raised

10 decibels. It's kind of a Dr. Jekyll/Mr. Hyde transformation, with the only cure being plenty of sleep.

If your eyes happened to bless this column with their critical stare last week, you know Big Daddy went 17-1 to push his season total to 77 percent. Are there other prognosticators doing as well this season? I doubt it.

North Dakota State at UNO

The Mavericks are back on the winning side after beating Northern Colorado 17-10 last week. North Dakota State, Division II national champions last year, are 0-1-1 in their last two games. If the Bison are without their top quarterback for the third straight game, look for the A.I.F. Caniglia magic to wreak havoc with the northern visitors.

UPSET SPECIAL: UNO 24, North Dakota State 21

Nebraska at Colorado

Ohhhh Geeeee. It's here. The Game. Na-

tional Championship possibility. Big Daddy is distraught over who he should go with. OK, let's do it. Colorado will win. No wait, Nebraska. Colorado. Nebraska. A tie. No that's a cop out. Nebraska. Colorado. Oh, dang it. Both teams are loaded with speed and power. I am surprised Gerry Gdowski is doing so well and his performance will be the key to the game. Nebraska is used to these all-important late season games and that is another advantage. Call this home-state bias.

Nebraska 27, Colorado 24

Other games;

IOWA STATE 38, Kansas State 14; OKLAHOMA 45, Missouri 13; Oklahoma State 35, KANSAS 21; MICHIGAN 42, Purdue 13; Michigan State 21, INDIANA 15; Clemson 38, NORTH CAROLINA 16; SYRACUSE 28, Boston College 24; NOTRE DAME 52, Navy 13; West Virginia 28, PENN STATE 27; FLORIDA STATE 41, South

TONY'S TEN

1. Notre Dame
2. Colorado
3. Nebraska
4. Michigan
5. Florida State
6. Miami
7. Alabama
8. USC
9. Illinois
10. Tennessee

Carolina 13; AUBURN 21, Florida 17; TEXAS 31, Texas Tech 27; ALABAMA 34; Mississippi State 13; Houston 48, TCU 24; Texas A&M 56, SMU 17; WASHINGTON 35, Arizona State 23; USC 34, Oregon State 10; AIR FORCE 45, Army 30.

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Marquis makes the grade in Lady Mav volleyball

BY KAREN SEILER

Introduction to UNO volleyball can be a tough course for any freshman.

Melanie Marquis, a 1989 graduate of Lincoln Pius X High School, has begun to make the grade on UNO's volleyball team.

"Her capabilities are limitless, and she is one of our strongest players," Assistant Coach Rose Shires said.

Marquis, a 5-foot-11 freshman, recorded a career-high 21 kills in last weekend's loss to Metropolitan State in the UNO Classic.

College volleyball has proved challenging, Marquis said. "College is more intense. In high school, playing volleyball was more for fun, but now I take the game more seriously," she said. "I did not know what to expect, but everything has gone well."

Shires said Marquis spikes with intimidating force. "Melanie poses a threat for the other team because of her presence in the front and her hitting abilities," Shires said. "She has an outstanding jump."

Shires said Marquis has potential to be an All-American in two or three years.

"Melanie's abilities are just now being tapped," Shires said. "We are in the outer surface of what she can accomplish."

Marquis chose UNO over Bowling Green University because she liked Coach Karen Uhler's program.

"I thought I had more of an opportunity here," she said. Marquis left family and friends in Lincoln to attend UNO.

"I thought I would not like living without my family around, but I really like UNO and living here," she said.

Marquis said her family attends every home game.

"My family and friends are very supportive. Since most of my friends play sports, they understand how tough things can be," Marquis said.

Teammate Karen Soukup said Marquis has contributed to the team.



UNO volleyball player Melanie Marquis (No. 11) listens to Coach Karen Uhler during a timeout. —Dave Weaver

"She has done a really good job. She has got a lot of things to improve on, but will do good if she sticks with it," Soukup said.

Marquis hopes her volleyball scores continue to improve. "I need to work on keeping my frustration level down. When I don't get something right, I get down on myself," Marquis said.

Shires said Marquis should continue to improve. "She is going to become a better player. As she gets more

comfortable with the team, she is becoming more outgoing," Shires said.

Marquis looks forward to continuing her career at UNO. "At first I felt I could not open up to the other players," she said. "Now, it is easy because I get along with everyone."

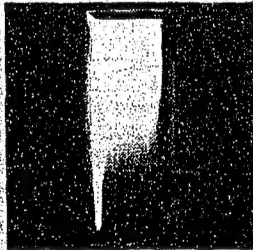
Unsure of the future, Marquis said she has not set long-term goals.

"Being away from home, going to school, and playing volleyball is really tough," Marquis said. "I am going to take everything as it comes."

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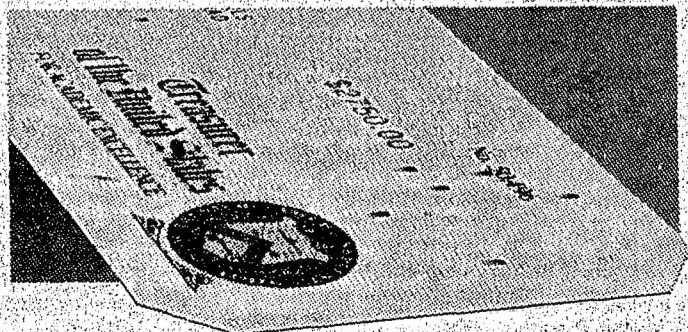
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"I'm still just a sophomore, but when I graduate I'm going to have more than a degree. Thanks to UPS I'm going to have a great looking resume, too."

"Fortune magazine rated UPS one of the 'most admired' corporations in America. And I work there. I make almost \$10,000 a year for working about 4 hours a day. I'm even being considered for a promotion. Wouldn't that look great on my resume? Part-time Supervisor, UPS! I get my choice of working mornings, afternoons, or nights. I chose to work in Operations. Some students are in Accounting, Industrial Engineering, I.S. and Customer Service."

"It's tough to graduate at the head of the class. But if you want to graduate ahead in the job market, just have UPS at the top of your resume."

Contact Student Part-time Employment Service - Epply Building Room 111.



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